



Semester 1 Report 2015



Name: Scout Bee Jones

Year: 2

Class: Y2

Teacher: Kathy Cook

I LOVE MY Brunswick Heads Public School



Our school reports your child's progress with written reports twice a year. Interviews are conducted with all families at the end of Semester 1 and by request at other times of the year. If you wish to discuss any aspect of this report with your child's teacher, please contact the school and arrange an interview.

Assessment of Achievement

| Achievement | Achievement Description |
|-------------|---|
| Outstanding | The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations. |
| High | The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. |
| Sound | The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills. |
| Basic | The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills. |
| Limited | The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills. |

English

| Areas of Learning | Achievement | Effort |
|--|-------------|--------|
| Reading and Viewing | Sound | |
| Speaking and Listening | Sound | |
| Writing and Representing | Sound | |
| Expressing Themselves | Sound | |
| Grammar, Punctuation and Vocabulary | Sound | |
| Handwriting and Using Digital Technologies | Sound | |
| Reflecting on Learning | Sound | |
| Spelling | Sound | |
| Thinking Imaginatively and Creatively | Sound | |

Teacher Comment

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Mathematics

| Areas of Learning | Achievement | Effort |
|----------------------------|-------------|--------|
| Working Mathematically | Outstanding | |
| Number and Algebra | Outstanding | |
| Measurement and Geometry | Outstanding | |
| Statistics and Probability | Outstanding | |

Teacher Comment

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Other KLAs

| Areas of Learning | Outstanding | High | Sound | Basic | Limited |
|---|-------------|------|-------|-------|---------|
| Science and Technology | | | ✓ | | |
| Human Society and Its Environment (HSIE) | | | ✓ | | |
| Personal Development, Health and Physical Education (PDHPE) | | | ✓ | | |
| Creative and Practical Arts (CAPA) | | | ✓ | | |
| Library | | | ✓ | | |
| Information Technology | | | ✓ | | |

Teacher Comment

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Social Development and Commitment to Learning

| Area | C | S | R |
|---|---|---|---|
| Asks for help when needed | ✓ | | |
| Completes tasks in class | ✓ | | |
| Displays initiative | ✓ | | |
| Displays positive behaviour in the classroom | ✓ | | |
| Displays positive behaviour in the playground | ✓ | | |
| Displays self-control | ✓ | | |
| Displays sportsmanship | ✓ | | |
| Is able to maintain concentration | ✓ | | |
| Is considerate and courteous | ✓ | | |
| Is punctual to class | ✓ | | |
| Is responsible and reliable | ✓ | | |
| Listens to and follows instructions | ✓ | | |
| Relates appropriately to peers | ✓ | | |
| Respects diversity | ✓ | | |
| Takes pride in planning and presenting work | ✓ | | |
| Works collaboratively | ✓ | | |
| Works independently | ✓ | | |

C = Consistently, S = Sometimes, R = Rarely

School Activities

| Area | Involved |
|-----------------------------|----------|
| Choir | ✓ |
| Home Reading Program | ✓ |
| Premier's Reading Challenge | ✓ |
| Premier's Spelling Bee | ✓ |

General Comment

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Teacher _____
Kathy Cook

Principal _____
Trisha Parker

Parent Comment